

PREPARATION ACTIVITIES FOR LESSON 7: THE SECOND REBELLION

Part 1: Reflection on Lesson 6

Check out the Supplemental Notes for Lesson 6 (The Tools). This one is packed full of practical things to try! You'll find information about:

- Bible study tools
- Steps to doing a Bible study
- Suggested study topics
- Inspiration for studying
- Devotional reading suggestions
- Formal prayer v. informal
- Components of prayer
- Contemplative prayer (a little warning)
- Corporate prayer
- Tips about prayer
- Intercession

Take a few minutes to reflect on each of the following as you look back at your notes:

- What keeps coming back to your mind after our discussion about Bible study and prayer?
- Do you have any unanswered questions or topics you'd like to study further?
- Which of the Further Investigation resources (from the Supplemental Notes) would you like to explore at some point?

Part 2: Getting Ready for Lesson 7

If you've never looked closely at the strange happenings in Genesis 6, this lesson is going to be an eye-opener for you! Hold on tight, but don't worry. We'll find that by learning about this "weird" and highly supernatural event, we'll be better equipped to understand many things about how the spirit world works and how it interacts with our own reality. These things will become important as we build a worldview that includes biblical teaching about a spiritual battle that includes us.

1. Read Genesis 6:1-4. At this point, what is your best guess as to what is happening here? In other words, who are the sons of God, who are the daughters of men, and who are the Nephilim? This may be a hard question for you, so just write what you think the text means.
2. Continue reading the passage through verse 9. Then look up Genesis 6:9 in multiple versions of the Bible. (You can do this by typing the reference in the search box on www.biblegateway.com and then selecting “Genesis 6:9 in all English translations.”)

What are the different ways Noah is described? You can skim through the list, but write down what it says in the following:

ESV:

KJV:

LEB:

NASB:

NET:

NIV:

YLT:

There’s not a great deal of difference between them. They all say he was righteous and they all say he walked with God. But there is an interpretive difference to be found in the second quality given about him (the one about his “generations”). Compare what it says in the LEB and the NET to see both interpretations represented. Can you put it into different wording to explain the two different ways of looking at it? (If you’re totally lost by this question, you can either consult the answer key or just wait for the lecture.)

3. Look up each of these passages about angels... what do you notice about them?

Genesis 18:2,8

Genesis 19:3,5

Matthew 28:3

Acts 1:10

Hebrews 13:2

4. What job do angels sometimes have, according to 2 Samuel 24:15-17, 2 Chronicles 32:21, and Revelation 9:15?
5. Look up Jude 6 in all English translations. What are the various words used of the place the angels left? For example, the ESV says, "proper dwelling."
6. Take a look at Mark 12:25. This verse is often used to make the case that the Genesis 6 event could not have involved angels because angels can't procreate. Where are the angels (who do not marry) located in the verse? Does it say anything about angels that might choose to leave heaven, appear like men in human bodies, and do things like humans do (which we listed in question 3 above)?
7. Just so you've seen this once before we get to it in the lecture, go to www.blueletterbible.org and type Genesis 6 in the search box. Click on the Tools button to the left of verse 2. Then write the Hebrew words for "sons of God." Use the English-looking letters for Strongs #H1121 and #H430 and you'll have two words side-by-side. One starts with 'b' and the second one starts with an 'e.'" (I'm doing my best to make this easy for you.)